

Samuel J. Glasstone Award

Administered by the Education, Training, and Workforce Development Division and the Student Sections Committee

PURPOSE OF THE AWARD

Purpose: To recognize the ANS Student Section(s) judged to be the best according to the criteria described below.

GENERAL SELECTION CRITERIA

- Well-rounded efforts evidenced in each of seven (7) activity areas (see attached list). Historically, the award has not been given to Student Sections having little involvement other than a strong public information program (in part since ANS has a separate award for this) or hosting a student conference.
- 2. Level of effort with respect to major commitments (student conference / public information program).
- 3. Level of effort with respect to Student Section size. Ingenuity (e.g., in developing projects that contribute effectively to several different "activity areas").
- 4. Wide distribution of effort among Student Section membership.
- 5. Student Section membership with respect to Nuclear Engineering enrollment.
- 6. Identifiable Student Section initiative, leadership and effort in activities conducted jointly with the section advisor or other faculty members.
- 7. Utilization of unique local opportunities (e.g., tours, facility use, professional and corporate support and public information). 8. Response to pressing local issues (e.g., election referenda, sitting/licensing hearings).

FORMAT

Instead of a written report for the express purpose of satisfying requirements for the selection of the Samuel Glasstone Award, each Student Section is encouraged to submit an Annual Report of their activities. The primary purpose of such a report is to share the activities of each student section with the others, helping all the student sections to expand and improve their programs. These reports will be used to evaluate the student sections for the secondary purpose of selecting the Samuel J. Glasstone Award recipient.

To facilitate this format, each student section is encouraged to create a professional document which minimizes the repetition of information and maximizes concise and complete reporting of all ongoing section activities which indicate a novel initiative on the part of the student section and distinguish it from other sections. While attached documents indicate the judging criteria and suggested areas of section activity, this should not form the outline of the annual report.



Samuel J. Glasstone Award

Administered by the Education, Training, and Workforce Development Division and the Student Sections Committee

ACTIVITY AREAS* AND REPRESENTATIVE EFFORTS

- 1. PUBLIC INFORMATION**
 - Speakers Bureau [include a list of talks, audience and speaker(s)]
 - Tours/Open Houses
 - Exhibits/Slide
 - Presentations/Information Tables
 - Bulletin Boards
 - Anti-Nuke Rebuttal
 - Teachers' Workshops
 - Paper Contest (High School or Non-NE College)
 - Science Fair Judging/Awards

- Newspaper Articles/Editorials
- Political Involvement (visits/public meetings/letters)
- Career Nights
- Special Issues Task Forces (e.g., waste repository sitting)
- Activities co-sponsored with other university and professional organizations (e.g., Food Irradiation Banquet)
- 2. COMMUNITY/PUBLIC SERVICE (by the Section as a whole and by individual members)

Charitable Activities/Organizations

- Contributions (e.g., money, food, toys)
- Fundraising Support (e.g., United Way, ANS programs)
- Management Assistance
- Labor Supply (e.g., food/gift distribution)

Service Activities

- Scout Merit Badge Classes
- Big Brothers / Big Sisters
- Blood Drive Participation

3. UNIVERSITY SERVICE

College of Engineering

- Committees
- Exhibits/Open Houses
- College Government
- Engineering Ethics Seminar Department**
- Seminars
- Faculty Evaluations
- Renovation/Clean-up
- New Student Orientation
- Student Advising Assistance
- Curriculum Review Committees

- Student Recruiting and Scholarships
- Open House
- Short Course Support

University

- Student Government
- Community Service
- Publications
- Exhibits/Open Houses



Samuel J. Glasstone Award

Administered by the Education, Training, and Workforce Development Division and the Student Sections Committee

4. PROFESSIONAL DEVELOPMENT

- Library
- Scholarships
- Attend Seminars (Technical, Career Opportunities)
- Present Seminars (other than those required for graduation)

5. ANS/NUCLEAR INDUSTRY SUPPORT

- ANS Local Sections
- Public Information / Speakers Bureau
- Topical / Other Meetings
- ANS National / Topical Meetings
- Session Chair's Assistant
- ANS Student Conferences
- ANS Local Section Meetings
- Participation in ANS Student Sections Committee meetings
- 6. SOCIAL EVENTS
 - Athletics
 - Parties
 - Picnics
 - Student-Faculty Interactions
- 7. SECTION MANAGEMENT
 - Fundraising (e.g., for Student Conference, Meeting attendance)
 - Budgeting
 - Communications
 - Section Newsletter for members, faculty and/or alumni

- Present Papers at Student Conferences, Topical or National Meetings
- Training Sessions on Presentation or Teaching Skills
- Training on Nuclear Plant Simulators
- Participation in other ANS National Committee or Division Activities
- Reports on section activities to Nuclear News, ANS News
- Support of other ANS Student Sections and students from other schools
- Working with local nuclear industry companies on joint projects (e.g., public information, public policy)

- Annual Report Section activities to ANS
- Writing articles for university publications
- Writing articles for local or other newspapers

^{*} Events may be classified into more than one activity area (innovation in this respect is encouraged); two prime examples are hosting an ANS Student Conference (all areas) and a Reactor/Library Open House (public information, university support, professional development).

^{**} For these activities especially, indication is sought to differentiate the initiative of the Student Section from that of the Faculty Advisor or Department.